

**University of Halabja**  
**College of Science**  
**Department of Computer Science**



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# **SUBJECT OUTLINE**

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**Academic Year: 2023-2024**

### 1. Information on the Programme

Higher Education Institution	University of Halabja
College	College of Science
Department	Computer Science
Discipline Name	Principle of Computer
Field of Study	Computer Organization and Architecture
Cycle of study <sup>1</sup>	First Cycle
Form of Education	Full time

### 2. Information on the Discipline

Discipline Code	1010104	ECTS	4
Language	English	Assessment type <sup>2</sup>	Exam
Lecturer	Mohammed S. Hadi	Home page	<a href="https://moodle.uoh.edu.iq/">https://moodle.uoh.edu.iq/</a>
E-mail	<a href="mailto:mohammed.hadi@uoh.edu.iq">mohammed.hadi@uoh.edu.iq</a>	Tel	+964(0)7503559685
Study Year	1	Semester	1 <sup>st</sup>
<b>Discipline Status</b>			
Content <sup>3</sup>	FD	Mandatory <sup>4</sup>	MD

### 3. Prerequisites (if applicable)

Curriculum-related	<ul style="list-style-type: none"><li>- Basic knowledge and skills of technology.</li><li>- The good level in the field of Mathematics and English language.</li><li>- Operating System (Microsoft Windows 10) and Application programs especially (Microsoft office 21) will be used as the primary and you will be expected to master it in the first few weeks.</li><li>- Before you come to class, you must install all of them.</li></ul>
Skills-related	Computer Applications



## 5. Conditions (if applicable)

<b>For the Theoretical and Practical/Lab Lectures</b>	<ul style="list-style-type: none"> <li>• Using whiteboard, markers and Data show.</li> <li>• Students must bring pen (or pencil) and paper (or Notebook).</li> <li>• Mobile phones must silent during the class time.</li> <li>• Raise hand for questions and great needs.</li> <li>• Commitment to time.</li> <li>• Using the computers in computer lab.</li> <li>• Students can bring their laptops in lab (Recommended).</li> <li>• Students must shut down all computers in lab before exiting.</li> <li>• Students must attend 90% of lectures.</li> </ul>
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## 6. Cumulated specific competences

<b>Professional competencies</b>	Technology Awareness, Adaptability
<b>Transversal competences</b>	Teamwork and Collaboration, Communication Skills, Analytical Thinking, Problem Solving.

## 7. Discipline objectives (based on the cumulated specific competences)

<b>General objective</b>	Help students develop an understanding and critical thinking skills so they can decide on their desired specialty upon graduating from the university
<b>Specific objectives (Learning Outcomes) Bloom's Taxonomy based</b>	<ul style="list-style-type: none"> <li>• <b>Remembering:</b> computer software and hardware components and their functions.</li> <li>• <b>Understanding:</b> the features of software and hardware components are complement each other for optimal performance</li> <li>• <b>Applying:</b> <ul style="list-style-type: none"> <li>- The students' ability to use the software based on their requirements.</li> <li>- Ability to replace and modify hardware components.</li> </ul> </li> <li>• <b>Analyzing</b> the computer science principles in a manner that allows students to gradually identify and develop their skills in specific fields.</li> <li>• <b>Evaluate</b> Comparing the features or characteristics of computers to determine which one is suitable for specific tasks based on their performance.</li> <li>• <b>Create</b> and construct projects and presentations that explain the evolution of computing technology over time.</li> </ul>

## 8. Content

<b>Number of Weeks</b>	<b>Teaching (Theoretical Works)</b>	<b>Observation</b>
<b>First week</b>	General Information	2 hours
<b>Second week</b>	Introduction to Computer Fundamentals	2 hours
<b>Third week</b>	Computer System (Input & Output Units)	2 hours
<b>Fourth week</b>	Computer System (Memory & Processing Units)	2 hours
<b>Fifth week</b>	Computer System (Software) + Quiz	2 hours
<b>Sixth week</b>	Computer Number System	2 hours
<b>Seventh week</b>	<b>Midterm Exam</b>	2 hours
<b>Eighth week</b>	Computer Networks & Communication	2 hours
<b>Ninth week</b>	Cloud Computing	2 hours
<b>Tenth week</b>	Cyber Security	2 hours
<b>Eleventh week</b>	<b>Assignment + Presentation</b>	2 hours
<b>Twelfth week</b>	Computer Database	2 hours
<b>Thirteenth week</b>	Artificial Intelligence	2 hours
<b>14<sup>th</sup> and 15<sup>th</sup> weeks</b>	<b>Final Exam</b>	

<b>Number of Weeks</b>	<b>Teaching (Practical Works)</b>	<b>Observation</b>
<b>First week</b>	General Information	2 hours
<b>Second week</b>	Microsoft Windows instructions	2 hours
<b>Third week</b>	Microsoft Windows Installation	2 hours
<b>Fourth week</b>	Word Processing with Microsoft office Word	2 hours
<b>Fifth week</b>	Word Processing with Microsoft office Word	2 hours
<b>Sixth week</b>	Presentation with Microsoft office Power Point	2 hours
<b>Seventh week</b>	<b>Midterm Exam</b>	2 hours
<b>Eighth week</b>	Data Analysis with Microsoft office Excel	2 hours
<b>Ninth week</b>	Google Platforms + Quiz	2 hours
<b>Tenth week</b>	Computer Security	2 hours
<b>Eleventh week</b>	<b>Assignment + Presentation</b>	2 hours
<b>Twelfth week</b>	Data Management with Microsoft office Access	2 hours
<b>Thirteenth week</b>	Implementation of Artificial Intelligence	2 hours
<b>14<sup>th</sup> and 15<sup>th</sup> weeks</b>	<b>Final Exam</b>	

## 9. References

### For Theoretical Lectures

- 1- William Stallings, “Computer Organization and Architecture Designing for Performance 10<sup>th</sup> Edition”, Pearson Education , 2016.
- 2- J. Glenn Brookshear, and Dennis Brylow, “Computer Science- An Overview (12th Global Edition)”, Pearson Education, 2015.
- 3- Scott, J Clark, “But How Do It Know,” *The Basic Principles of Computers for Everyone*, 2009.
- 4- You can get more informations about “Computer Fundamentals” via this link  
“[https://www.tutorialspoint.com/computer\\_fundamentals/index.htm](https://www.tutorialspoint.com/computer_fundamentals/index.htm)”.  
“<https://www.javatpoint.com/computer-fundamentals-tutorial>”

### For Practical Lectures

- 1- Click [here](#) to visit the “Customguide” website to find the quick references of Microsoft Windows 10.
- 2- Click [here](#) to visit the “Customguide” website to find the quick references of Microsoft Office applications including (Word 21, Excel 21, Powerpoint 21, Access 21).

**10. Corroborating the Discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field.**

1. Lecturer
2. Course Trainer
3. Review Researcher

## 11. Assessment

Type of activity	Assessment criteria	Assessment type	Final grade Percentage
Activity during semester	Oral Exam/ Writing Exam and Practical	Class Activity	3%
		Quiz	4%
		Homework	4%
		Report	4%
		Assignment	5%
		Presentation	5%
Theoretical	Written Exam	Midterm Exam	15%
Practical/Laboratory	Practical Exam	Midterm Exam	10%
Theoretical	Written Exam	Final Exam	25%
Practical/Laboratory	Practical Exam	Final Exam	25%
<b>Grade Range: 0 to 100</b>			
<b>Minimum Pass Mark: 50</b>			

### Notes:

- 1 Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»
- 2 (Exam: oral examination, written exam), and (Continous Evaluation(CE), portfolio).
- 3 Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (General) Discipline), PF (Preparatory Discipline in the Field), SD (Specialty Discipline), CD (Complementary Discipline), DU (Discipline based on the university's options).
- 4 Discipline status (compulsoriness) - choose one of the options:
  - MD (Mandatory Discipline),
  - OD (optional Discipline),
  - ED (Elective (Facultative) Discipline).
- 5 ECTS (European Credit Transfer and Accumulation System), 1 ECTS = 27 hours workload; ECTS=WL/27, The first week is registration and introduction to the course.